

## Standards Correlations for *You're Blushing Little Octopus*

# CALIFORNIA STATE STANDARDS

Correlations	Product Section
<p><b>LIFE SCIENCE</b></p> <p><b>Grade K</b></p> <p>2. Different types of plants and animals inhabit the earth. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> <li>a. Students know how to observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects).</li> <li>b. Students know stories sometimes give plants and animals attributes they do not really have.</li> <li>c. Students know how to identify major structures of common plants and animals (e.g., stems, leaves, roots, arms, wings, legs).</li> </ul> <p><b>Grade One</b></p> <p>2. Plants and animals meet their needs in different ways. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> <li>a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places.</li> <li>b. Students know both plants and animals need water; animals need food.</li> <li>c. Students know animals eat plants or other animals for food and may also use plants or even other animals for shelter and nesting.</li> </ul>	<p>CD Lessons: Octopuses &amp; Snails; Mollusks; Reef Critters Activities: R8 S1, S3, S4, S5, S7, S8</p> <p>Little Octopus story Activity: R11</p> <p>CD Lessons: Octopuses &amp; Snails; Mollusks Activity: S3, S8</p> <p>CD Lessons: Reef Critters; Octopuses &amp; Snails; Mollusks Activities: S1, S4, S7, S10, S11</p> <p>CD Lessons: Octopuses &amp; Snails; Mollusks Activities: S4, S12</p> <p>CD Lessons: Octopuses &amp; Snails; Reef Critters; Mollusks Activities: S4, S12</p>

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<p>d. Students know how to infer what animals eat from the shape of their teeth</p> <p><b>Grade Two</b>            2. Plants and animals have predictable life cycles. As a basis for understanding this concept :</p> <p>d. Students know there is variation among individuals of one kind within a population.</p> <p><b>Grade Three</b>            3. Adaptations in physical structure or behavior may improve an organism's chance for survival.</p> <p>a. Students know plants and animals have structures that serve different functions in growth, survival, and reproduction.</p> <p><b>PHYSICAL SCIENCES</b>  <b>Grade Two</b>            1. The motion of objects can be observed and measured.</p> <p>c. Students know the way to change how something is moving is by giving it a push or a pull. The size of the change is related to the strength, or the amount of force, of the push or pull.</p> <p><b>MATH</b>  <b>Grade K</b>  <b>Algebra</b>            1.0 Students sort and classify objects:</p> <p>1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group (e.g., all these balls are green, those are red).</p>	<p>CD Lessons: Reef Critters; Octopuses &amp; Snails            Activity: S4</p> <p>CD Lesson: Mollusks            Activities: M4, M11, S5, S7</p> <p>CD Lessons: Mollusks, Octopuses &amp; Snails            Activities: S2, S4, S8, S9, S15</p> <p>CD Lesson: Propulsion            Activity: S14</p> <p>CD Lesson: Mollusks            Activity: M11, S7</p>

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<p><b>Measurement</b></p> <p>1.1 Compare the length, weight, and capacity of objects by making direct comparisons with reference objects</p> <p>2.1 Identify and describe common geometric objects</p> <p><b>READING</b></p> <p><b>Grade K</b></p> <p>3.0 Literary Response and Analysis</p> <p>3.1 Distinguish fantasy from realistic text.</p>	<p>Activity: M10</p> <p>Activities: M12, M13</p> <p>Little Octopus story Lessons: Reef Critters Activities: R11</p>
<p>3.3 Identify characters, setting, and important events</p> <p><b>Grade One</b></p> <p>2.0 Reading Comprehension and Analysis</p> <p>2.2 Respond to who, what, when, where, and how questions</p> <p>3.0 Literary Response and Analysis</p> <p>3.1 Identify and describe the elements of plot, setting and characters in a story, as well as the story's beginning, middle, and ending.</p> <p><b>Grade Two</b></p> <p>2.0 Reading Comprehension</p> <p>2.6 Recognize cause-and-effect relationships in a text.</p>	<p>Little Octopus story Activities: R3, R4</p> <p>Little Octopus story Activity: R11</p> <p>Little Octopus story</p> <p>Little Octopus story</p>

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<p>3.3 Identify characters, setting, and important events</p>	<p>True Blue Friend story Activity: R7</p>