



Standards Correlations for *You're Blushing Little Octopus*

TEXAS STATE STANDARDS

Correlations	Product Section
<p>112.2 SCIENCE, KINDERGARTEN</p> <p>K.5 The student knows that organisms, objects and events have properties and patterns. The student is expected to:</p> <p>(A) describe characteristics of organisms.</p> <p>K.6 The student knows that systems have parts and are composed of organisms and objects. The student is expected to:</p> <p>(A) sort organisms into groups according to their parts and describe how the groups are formed;</p> <p>(C) record observations about parts of animals including wings, feet, heads, and tails</p> <p>K.9 The student knows that living organisms have basic needs. The student is expected to:</p> <p>(A) identify basic needs of living organisms;</p> <p>(B) give examples of how living organisms depend on each other.</p>	<p>CD Lessons: Reef Critters, Mollusks Activities: R8, S2, S15</p> <p>CD Lessons: Reef Critters, Mollusks Activities: M11, M13, S3, S7 CD Lessons: Reef Critters, Octopus and Snail Activities: M11, M15, S8, S15</p> <p>CD Lessons: Reef Critters Activities: S4, S12</p>
<p>112.3 SCIENCE, GRADE 1</p> <p>6. Science concepts. The student knows that systems have parts and are composed of organisms and objects. The student is expected to:</p> <p>(A) sort organisms and objects according to their parts and characteristics</p> <p>9. Science concepts. The student knows that living organisms have basic needs. The student is expected to:</p> <p>(A) identify characteristics of living organisms that allow their basic needs to be met</p> <p>(B) compare and give examples of the ways living organisms depend on each other for their basic needs</p>	<p>CD Lessons: Reef Critters, Mollusks Activities: M11, M15, S3, S7, S8</p> <p>CD Lessons: Octopus & Snail, Mollusks, Reef Critters, Camouflage Activities: S1, S4, S8, S13</p> <p>CD Lessons: Reef Critters Activities: S10, S11, S12</p>
<p>112.4 SCIENCE, GRADE 2</p> <p>5. Science concepts. The student knows that organisms, objects, and events have properties and patterns. The student is expected to:</p> <p>(A) classify and sequence organisms based on properties and patterns</p> <p>(B) identify, predict, replicate, and create patterns including those seen in charts, graphs, and numbers</p>	<p>CD Lessons: Reef Critters, Mollusks Activities: M1, M2, M3, M9, M11, S3, S7</p> <p>CD Lessons: Reef Critters, Mollusks Activities: M1, M2, M3, S7</p>



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<p>6. Science concepts. The student knows that systems have parts and are composed of organisms and objects. The student is expected to:</p> <p>(D) observe and record the functions of animal parts.</p>	<p>CD Lessons: Snails & Octopuses, Mollusks Activities: R8, S2, S15</p>
<p>9. Science concepts. The students knows that living organisms have basic needs. The student is expected to:</p> <p>(A) identify the external characteristics of different kinds of plants and animals that allow their needs to be met; and</p> <p>(B) compare and give examples of the ways living organisms depend on each other and on their environments.</p>	<p>CD Lessons: Reef Critters, Camouflage, Mollusks, Snails & Octopuses Activities: M11, M13, S3, S7</p> <p>Activities: M11, M15, S8, S15</p>