

NEW YORK State Standards

The Living Environment

Grades K–2

1. Living things are both similar to and different from each other and nonliving things.

Students:

- describe the characteristics of and variations between living and nonliving things.
- describe the life processes common to all living things.

3. Individual organisms and species change over time.

Students:

- describe how the structures of plants and animals complement the environment of the plant or animal.
- observe that differences within a species may give individuals an advantage in surviving and reproducing.

5. Organisms maintain a dynamic equilibrium that sustains life.

Students:

- describe basic life functions of common living specimens.
- describe some survival behaviors of common living specimens.

6. Plants and animals depends on each other and their physical environment.

Students:

- describe how plants and animals, including humans, depend upon each other and the nonliving environment.