



Standards Correlations for *The Rainbow Web*
BENCHMARKS FOR SCIENCE LITERACY
KINDERGARTEN THROUGH GRADE 2

Correlations	Product Section
<p>2. The Nature of Mathematics</p> <p>A. Patterns and Relationships</p> <ul style="list-style-type: none"> • Numbers can be used to count any collection of things. • Circles, squares, triangles, and other shapes can be found in things in nature. 	<p>Lesson: Spiders & Insects Activities: M1 – M7</p> <p>Lesson: Spider Webs; Colors Activities: M8</p>
<p>4. The Physical Setting</p> <p>F. Motion</p> <ul style="list-style-type: none"> • Things move in many different ways, such as straight, zigzag, round and round, back and forth, and fast and slow. 	<p>Lessons: Spider Webs; Spiders, Spiders</p>
<p>5. The Living Environment</p> <p>A. Diversity of Life</p> <ul style="list-style-type: none"> • Plants and animals have features that help them live in different environments. • Stories sometimes give plants and animals attributes they really do not have. 	<p>Lesson: Spiders & Insects Activities: S1, S2</p> <p>Lesson: Spiders, Spiders Activities: R7, R9</p> <p>Lesson: Rainbow Web story Activities: R6, R8</p>
<p>D. Interdependence of Life</p> <ul style="list-style-type: none"> • Animals eat plants or other animals for food and may also use plants (or even other animals) for shelter and nesting. • Living things are found almost everywhere in the world. There are somewhat different kinds in different places. 	<p>Lessons: Spiders & Insects; Spiders, Spiders Activities: R9, S4</p>
<p>E. Flow of Matter and Energy</p> <ul style="list-style-type: none"> • Plants and animals both need to take in water, and animals need to take in food. 	<p>Lesson: Spiders, Spiders Activities:</p>
<p>F. Evolution of Life</p> <ul style="list-style-type: none"> • Different plants and animals have external features that help them thrive in different kinds of places. 	<p>Lesson: Spiders & Insects Activities: S6</p>



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<p>9. The Mathematical World</p> <p>A. Numbers</p> <ul style="list-style-type: none"> • Numbers can be used to count things, place them in order, or name them. • Simple graphs can help to tell about observations. 	<p>Activities: M1, M4, M5, M9, S7</p> <p>Activities: M10, S5, S6</p>
<p>C. Shapes</p> <ul style="list-style-type: none"> • Shapes such as circles, squares, and triangles can be used to describe many things that can be seen. 	<p>Lessons: Spider Webs; Colors</p> <p>Activities: M6–M8, S3</p>
<p>12. Habits of Mind</p> <p>D. Communication Skills</p> <ul style="list-style-type: none"> • Describe and compare things in terms of number, shape, texture, size, weight, color, and motion. • Draw pictures that correctly portray at least some features of the thing that is being described. 	<p>Lesson: Spiders & Insects</p> <p>Activities: S4–S6</p> <p>Lesson: Spiders, Spiders</p> <p>Activities: S7</p>