

## Standards Correlations for *True Blue Friend*

# CALIFORNIA STATE STANDARDS

Correlations	Product Section
<p><b>Life Science</b></p> <p><b>Grade K</b></p> <p>2. Different types of plants and animals inhabit the earth. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> <li>a. Students know how to observe and describe similarities and differences in the appearance and behavior of plants and animals (e.g., seed-bearing plants, birds, fish, insects).</li> <li>b. Students know stories sometimes give plants and animals attributes they do not really have.</li> <li>c. Students know how to identify major structures of common plants and animals (e.g., stems, leaves, roots, arms, wings, legs).</li> </ul> <p><b>Grade One</b></p> <p>2. Plants and animals meet their needs in different ways. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> <li>a. Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places.</li> <li>b. Students know both plants and animals need water, animals need food.</li> <li>c. Students know animals eat plants or other animals for food and may also use plants or even other animals for shelter and nesting.</li> </ul>	<p>Lessons: Whales, Dolphins, Porpoises Activities: M4, M6, M7, S6</p> <p>True Blue Friend story Activity: R4</p> <p>Lessons: Whales and Fish, Activity: S6</p> <p>Lessons: Whales and Fish; Whales, Dolphins, and Porpoises Activities: S6, S7</p> <p>Lessons: Humpback Behaviors; Whales, Dolphins, &amp; Porpoises Activity: S5</p> <p>Lessons: Whales and Fish; Activities: S5</p>

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<p>d. Students know how to infer what animals eat from the shape of their teeth.</p>	<p>Lessons: Whales &amp; Fish; Whales, Dolphins, &amp; Porpoises Activity: S6</p>
<p><b>Grade Two</b></p> <p>2. Plants and animals have predictable life cycles. As a basis for understanding this concept :</p> <p>d. Students know there is variation among individuals of one kind within a population.</p>	<p>Lesson: Whales, Dolphins, &amp; Porpoises Activity: Fluke Match</p>
<p><b>Physical Sciences</b></p> <p>1. The motion of objects can be observed and measured. As a basis for understanding this concept:</p> <p>g. Students know sound is made by vibrating objects and can be described by its pitch and volume.</p>	<p>Lesson: Echolocation Activities: S3, S4</p>
<p><b>Life Science</b></p> <p><b>Grade Three</b></p> <p>3. Adaptations in physical structure or behavior may improve an organism’s chance for survival.</p> <p>a. Students know plants and animals have structures that serve different functions in growth, survival, and reproduction.</p>	<p>Lessons: Whales &amp; Fish; Whales, Dolphins, &amp; Porpoises Activity: S6</p>
<p><b>Reading</b></p> <p><b>Kindergarten</b></p> <p>3.0 Literary Response and Analysis</p> <p>3.1 Distinguish fantasy from realistic text.</p>	<p>True Blue Friend story Lessons: Humpback Behaviors Activities: R4, R7</p>

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3.3 Identify characters, setting, and important events	True Blue Friend story Activity: R7
<b>Grade One</b>	
2.0 Reading Comprehension and Analysis	
2.2 Respond to who, what, when, where, and how questions	True Blue Friend story Activity: R7
2.5 Confirm predictions about what will happen next in a text by identifying key words	True Blue Friend story Activity: R7
3.0 Literary Response and Analysis	
3.1 Identify and describe the elements of plot, setting and characters in a story, as well as the story's beginning, middle, and ending.	True Blue Friend story Activity: R7
<b>Grade Two</b>	
2.0 Reading Comprehension	
2.6 Recognize cause-and-effect relationships in a text.	True Blue Friend story