

Standards Correlations for *True Blue Friend*

FLORIDA SUNSHINE STATE STANDARDS

Grades K–2 Life Science Grade Level Expectations

Strand A: The Nature of Matter

Standard 1: The student understands that all matter has observable, measurable properties. (SC.A.1.1)

1. The student knows that objects can be described, classified, and compared by their composition (e.g., wood or metal) and their physical properties (e.g., color, size, and shape).

Grade Level Expectations

The student:

Kindergarten

- knows that objects have many different observable properties: color, shapes, forms

First Grade

- knows that objects can be grouped according to their physical characteristics.

Second Grade

- knows ways objects can be grouped according to similarities or differences of their physical characteristics.

Strand C: Force and Motion

Standard 1: The student understands that types of motion may be described, measured, and predicted. (SC.C.1.1)

1. knows that sound is caused by vibrations (pushing and pulling) to cause waves.

Grade Level Expectations

The student:

Kindergarten

- knows that vibrations caused by sound waves can be felt

First Grade

- knows that vibrations of objects cause sounds

Second Grade

- demonstrates that some vibrations may be heard
- understands that sound travels differently through different media

Strand D: Processes that Shape the Earth

Standard 1: The student recognizes that processes in the lithosphere, atmosphere, hydrosphere, and biosphere interact to shape the Earth. (SC.D. 1.1)

2. knows that life occurs on or near the surface of the Earth in land, air, and water.

Grade Level Expectations

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The student:

Kindergarten

- knows ways to care for the Earth at home and in school

First Grade

- knows some kind of organisms that live on or near the surface of the Earth in land, water, and air

Second Grade

- compares characteristics of living things that live on land, in water, and in air

Strand F: Processes of Life

Standard 1: The student describes patterns of structure and function in living things. (SC.F.1.1)

1. knows the basic needs of all living things.
4. understands that structures of living things are adapted to their function in specific environments.
5. Compares and describes the structural characteristics of plants and animals.

Grade Level Expectations

The student:

Kindergarten

- knows some of the basic needs of living things
- knows that plants and animals are found in different kind of environments and are often hidden.
- knows selected characteristics of plants and animals

First Grade

- knows that plants and animals have adaptations that help them survive in their environment (camouflage, teeth, spines).
- knows plants and animals that live in particular habitats (e.g., whales in the ocean)
- knows ways in which animals and plants are adapted to living in different environments

Second Grade

- understands that structures of living things are adapted to their function in specific environments.
- knows some characteristics of the vertebrate groups (mammals, fish)
- knows that structural characteristics of plants and animals are used to group them (e.g., baleen and toothed whales)



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Strand G: How Living Things Interact with Their Environment (S.G.1.1)

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

3. knows that there are many different plants and animals living in many different kinds of environments
4. knows that animals and plants can be associated with their environment by an examination of their structural characteristics.

Grade Level Expectations

The student:

Kindergarten

- understands ways that animals obtain food from plants and other animals.
- knows that if living things do not get food, water, shelter, and space, they will die.

First Grade

- knows that environments have living and nonliving parts
- understands that animals can be grouped according to what they eat
- knows some characteristics of different environments and some plants and animals found there

Second Grade

- understands that living organisms need to be adapted to their environment to survive
- knows that animals and plants can be associated with their environment by an examination of their structural characteristics.
- knows that human beings cause changes in their environment and these changes can be positive or negative



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Grades K–2 Literature Grade Level Expectations

Standard 2: The student identifies the common features of a variety of literature forms. (LA.E. 1.1)

2. identifies the story elements of setting, plot, character, problem and solution/resolution.

Kindergarten

- knows the sequence of events, characters, and settings of a story

Grade One

- knows beginning, middle and end of a story
- knows main character, setting, and simple plot in a story
- identifies problem(s) and solution(s) in a story

Grades K–2 Reading Grade Level Expectations

Standard 1: The student uses the reading process effectively (LA.A.1.1)

1. predicts what a passage is about based on its title and illustrations

Standard 2: The student constructs meaning from a wide range of texts. (LA.A. 2.1)

4. knows strategies to use to discover whether information presented in a text is true.

Grade Level Expectations

The student:

Kindergarten

- uses titles and illustrations to make oral predictions

Grade One

- uses specific details and information from a text to answer literal questions.

Grades K–2 Listening and Speaking Grade Level Expectations

Standard 1: The student uses listening strategies effectively. (LA.C.1.1)

1. listens for a variety of informational purposes.