

# Standards Correlations for *True Blue Friend*

## OHIO ACADEMIC CONTENT STANDARDS

### Kindergarten

#### Life Sciences

##### *Characteristics and Structure of Life*

1. Discover that stories (e.g., cartoons, movies, comics) sometimes give plants and animals characteristics they really do not have (e.g., talking flowers).

##### *Diversity and Interdependence of Life*

5. Investigate observable features of plants and animals that help them live in different kinds of places.
6. Investigate the habitat of many different kinds of local plants and animals and some of the ways in which animals depend on plants and each other in our community.

### Grade One

#### Earth and Space Sciences

##### *Earth Systems*

2. Explain that the supply of many resources is limited but the supply can be extended through careful use, decreased use, reusing and/or recycling.

#### Life Sciences

##### *Characteristics and Structure of Life*

3. Explore that humans and other animals have body parts that help to seek, find and take in food when they are hungry (e.g., sharp teeth, flat teeth, good nose and sharp vision).

##### *Diversity and Interdependence of Life*

4. Investigate that animals eat plants and /or other animals for food and may use plants or other animals for shelter and nesting.

#### Science and Technology

##### *Understanding Technology*

3. Identify some materials that can be saved for community recycling projects (e.g., newspapers, glass and aluminum).
5. Identify how people can save energy by turning things off when not using them (e.g., lights and motors).



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### Grade Two

#### Life Sciences

##### *Characteristics and Structure of Life*

1. Explain that animals, including people, need air, water, food, living space and shelter; plants need air, water, nutrients (e.g., minerals), living space and light to survive.
2. Identify that there are many distinct environments that support different kinds of organisms.
3. Explain why organisms can survive only in environments that meet their needs (e.g., organisms that once lived on Earth have disappeared for different reasons such as natural forces or human-caused effects).

##### *Diversity and Interdependence of Life*

6. Investigate the different structures of plants and animals that help them live in different environments (e.g., lungs, gills, leaves and roots) .
7. Compare the habitats of many different kinds of Ohio plants and animals and some of the ways animals depend on plants and each other.

#### Physical Sciences

##### *Characteristics and Structure of Life*

1. Explore how things make sound (e.g., rubber bands, tuning forks and strings).
2. Explore and describe sounds (e.g., high, low, soft and loud) produced by vibrating objects.