

Standards Correlations for *True Blue Friend*

GEORGIA PERFORMANCE SCIENCE STANDARDS

Kindergarten

Science Content: Life Science

SKL1 Students will sort living organisms and non-living materials into groups by observable physical attributes.

- b. Group animals according to their observable features such as appearance, size, motion, where they live, etc. (for example: A green frog has four legs and hops. A rabbit also hops.)

SKL2 Students will compare the similarities and differences in groups of organisms.

- a. Explain the similarities and differences in animals (color, size, appearance, etc.).

First Grade

Science Content: Physical Science

S1P1 Students will investigate light and sound.

- c. Investigate how vibrations produce sound.
- d. Differentiate between various sounds in terms of (pitch) high or low and (volume) loud or soft.

Science Content: Life Science

S1L1 Students will investigate the characteristics and basic needs of plants and animals.

- a. Identify the basic needs of a plant.
 1. Air
 2. Water
 3. Light
 4. Nutrients
- b. Identify the basic needs of an animal.
 1. Air
 2. Water
 3. Food
 4. Shelter
- d. Compare and describe various animals—appearance, motion, growth, basic needs.

Third Grade

Science Content: Life Science

S3L1 Students will investigate the habitat of different organisms and the dependence of organisms on their habitat.

- d. Explain what will happen to an organism if the habitat is changed.

S3L2 Students will recognize the effects of pollution and humans on the environment.